

Study of the grammal standards of use of Russian pronouns in a foreign language auditorium

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Abstract

The article examines the problem of mastering the grammatical rules of use of Russian pronouns among foreign Chinese students. The authors suggest the most effective methods and forms of learning based on the particularity of the functional peculiarities of the pronominal words. The leading methods of research are analysis, observation, questioning and summarizing. The article highlights some methodological aspects of the study of the errors of Chinese students-philologists' use of Russian pronouns. The Chinese students' errors are identified by the authors as a result of holding an ascertaining experiment. Special attention is paid to the study of the nature of errors and ways of their prevention and overcoming. The authors consider the comparative study of pronouns in Russian and Chinese languages as the most appropriate method. This method will help the teacher to understand the cause of interfering errors for Chinese students due to the differences of Russian grammatical system and the same one of native (Chinese) languages. You should also take into account the specifics of pronouns in the Russian language, the speakers' depending on the situation in substitution or index functions. We believe that this study contributes its part in the area of didactics and can present an interesting topic of study for all people involved in teaching Russian language to foreign (Chinese) audience.

Keywords

Chinese students, Education, Errors, Grammar rules, Pronouns, Russian as a foreign language

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